

Homework Policy

It is a requirement for all Queensland State Schools to develop a school homework policy in consultation with the school community.

At Grand Avenue State School, we believe the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and community and cultural pursuits. Therefore, our teachers will not formally assign homework. This does not mean that we discourage learning at home.

The following is to operate as a guide in determining appropriate activities that students might undertake to support classroom learning. Many activities at home or play can assist children to develop literacy, numeracy and problem-solving skills. Recommended tasks include:

Prep – Year 2

- daily reading to, with, and by parents/caregivers or other family members
- linking concepts with familiar activities such as shopping, preparation of food, local environment and family outings
- conversations about what is happening at school
- preparation for oral presentations
- opportunities to write for meaningful purposes

In Prep – Year 2, the recommended time spent completing these activities is not more than 15 minutes a day.

Year 3 – Year 6

- daily independent reading
- opportunities to create spoken, print, visual and multimodal texts
- practice spoken presentations
- conduct research for in class projects

In Year 3 – Year 6, the recommended time completing these activities is no more than 30 minutes per day.

It is important to note; however, that while our teachers do not formally issue homework, we do not discourage learning at home.

Homework reflects our belief that students need to have the opportunity to consolidate their classroom learning as well as engage in a balanced lifestyle. Students at Grand Avenue will be provided with 'The Homework Grid'.

Homework is set out in a grid format. Each cell includes an activity that either consolidates learning at school or involves participating in a specific activity, for example, a job around the house, physical activity, reading to a family member, being read to, playing a game or a cultural activity.

These grids can be weekly fortnightly, monthly or for a whole term.

The activities included in the grid will vary between year levels, however daily reading is essential to all year levels Prep to Year 6.

Example –

SEMESTER 1 HOMEWORK GRID

Complete numbers 1, 2 and 3 every week. Then select one or two activities each week from the grid to complete. Date and sign the grid square when you have completed the activity. Make sure you rule up each page neatly and do your best work.

1. Look, say, cover, write, check your spelling words	2. Read aloud each night to develop fluency and expression	3. Practise your times tables to develop automatic recall	4. Write a sentence for each of your spelling words	5. Summarise a part of the story you are reading and visualise a character	6. Choose an Australian animal and write an information report. Take 2 weeks.	7. Divide a page into 6 squares and create a sequenced story map about a book
8. Using your spelling words, write a 1 page story (underline your spelling words)	9. Design and write a postcard from a place you have visited	10. Write a list of words from A to Z all about Australia	11. Read an article from a newspaper and retell what the article was about	12. Design a poster promoting a new product	13. Write a literary description of a magical fantasy land.	14. Write a letter persuading your school canteen to change their menu
15. Write a review for a tv show you have recently watched	16. Write a poem about Autumn	17. Find 10 angles around your home and draw them	18. Using each of your spelling words as an answer, create a question for each spelling word.	19. Write two different word problems using addition where the answer is 47	20. Create a comic strip that includes some of your spelling words in the dialogue.	21. Select three different 3D objects and construct their nets out of paper or cardboard
22. Write out your spelling words and draw a small picture relating to each word.	23. Watch the news for 30 minutes and record important information	24. Make up your own code for the letters of the alphabet then use it to write some simple sentences.	25. Draw a Venn diagram to compare the properties of two shapes	26. Write and publish a short story to share with an audience. Take 2 weeks.	27. Draw 2D shapes and show how they can be translated, reflected and rotated	28. Create a data display showing data you have collected
29. Write a word problem related to our current maths topic and solve it, showing your working.	30. Segment your spelling words e.g. b - ar - k	31. Write a persuasive letter to convince your teacher about something	32. Use a dictionary to find the definition for some of your spelling words.	33. Use a dictionary to find the origins of your spelling words.	34. Group your spelling words into nouns, adjectives, verbs, adverbs etc.	35. List words from A to Z that are related to numbers
36. Write a personal response to a piece of artwork in your home or school	37. Write a persuasive text about why schools need rules.	38. Write a true or false statement about each of your spelling words	39. Create a mind map showing all the different ways that decimals are used in our everyday lives	40. Use quotation marks to write a conversation between two people	41. List 5 other everyday events where one cannot happen if the other happens	42. Write a paragraph which describes the setting of a book you are reading