

Grand Avenue State School

School review conducted 13 to 15 June 2022

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



Review highlights

- ✓ An inclusive culture that values diversity.
- ✓ A strong sense of staff collegiality.
- ✓ Strong partnerships enhance early years transitions.
- ✓ Extracurricular opportunities engage students.



Consultation



Total of 249 interviews



13 community members and stakeholders



85 school staff



87 students



64 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools.

The next steps are...

- ➔ Collaboratively develop and build a shared understanding of the Explicit Improvement Agenda (EIA) with a focus on ensuring all staff understand the key components and explicit role they play in implementing the EIA.
- ➔ Strengthen ongoing processes and support to further build the consistent instructional leadership capabilities of leaders.
- ➔ Develop quality assurance processes to monitor the planning and enactment of the full breadth of the Australian Curriculum, with aligned moderation practices to include 'before, after, after, end' phases.
- ➔ Define the school's agreed pedagogical approaches and practices aligned to the school's EIA for teaching and learning.
- ➔ Collaboratively develop and implement a Collegial Engagement Framework that provides staff with opportunities for feedback, observation and coaching.
- ➔ Strengthen inclusion processes as an ongoing school priority with adjustments a feature of every teacher's curriculum planning and classroom practice, including consideration for high achieving students.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au