

Investing for Success

Under this agreement for 2021
Grand Avenue State School will receive

\$478,912*

This funding will be used to

- ensure 100% of students are achieving at year level standard in English
- increase the percentage of Prep and Year 1 students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 80% to 95% at the reporting level of 'Working With' or above
- increase the percentage of students achieving a 'B' standard or above in English, Mathematics and Science from 48% in 2020 to 65% in 2021 across Year 1 to Year 6.

Our initiatives include

- building the leadership capability of all staff to lead change and enhance the professional learning culture to accelerate student learning
- scheduling weekly one hour blocks of time for teacher teams to work collaboratively, embedding and sustaining professional learning team (PLT) processes as key drivers for continuous improvement across our school's connected curriculum approach
- providing targeted professional learning to deepen teachers' understanding and delivery of the Australian Curriculum
- embedding a shared language of teaching and learning through the school's pedagogical framework and instructional model
- building teacher capacity in using formative assessment practices to target and differentiate teaching, ensuring a student centred learning environment
- implementing and consolidating school wide high impact pedagogical practices through observation, coaching and feedback to develop assessment capable learners
- developing a shared understanding of 'data literacy' and supporting teachers and school leadership teams to effectively use data to inform targeted teaching
- providing intensive teaching for students requiring additional support in reading and writing.

Our school will improve student outcomes by

♦ Releasing all teachers for one hour per week for Professional Learning Teams (PLT)	\$ 200 912
♦ Employing Speech Language Pathologist position to support school improvement agenda	\$ 120 000
♦ Employing and training teacher aides to support the early years	\$ 83 000
♦ Providing targeted professional learning supported by planning, modelling, observation and feedback processes	\$ 60 000
♦ Purchasing decodable readers for the early years	\$ 10 000
♦ Providing resources to support student leadership initiative across Years 4-6.	\$ 5 000



Tony Maksoud
Principal
Grand Avenue State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**