2023 School Annual Improvement Plan

Grow ~ Achieve ~ Succeed

At Grand Avenue State School, we create a culture of high expectations and a sense of belonging for our students and staff to Grow, Achieve and Succeed

Explicit Improvement Agenda – ensure all students can achieve success at school and achieve a C and above for English

	Teaching and Learning	Engagement	Partnerships
Focused Improvement Strategy 2023	*All staff are empowered to know their students and drive improvement through active engagement with the Australian Curriculum.* • Know our students and what are their next steps in being a successful learner. • Implement three levels of planning and moderation practices aligned to the Australian Curriculum • Define whole school Pedagogical Approach, ensuring approach is action in all classrooms • Create a Collegial Engagement Framework to provide opportunities to all staff for feedback, observation, and coaching	*Our whole school approach to learning and wellbeing ensures everyone feels safe, valued, and respected.* • Establish a staff and student wellbeing framework aligned to improved practices • Implement an effective case management of students • Develop a consistent, tiered-approach to positive school-wide behaviour and engagement • Provide dynamic learning environments to support all student wellbeing and sense of belonging and academic achievement	*Our families play an active role in their child's learning and wellbeing. We engage with the local community to reduce vulnerability and strengthen outcomes for all students.* • Establish a Community Engagement Framework to document community connections and partnerships at Grand Avenue SS. Develop goals and targets for continual improvements • Strengthen links to transition programs for students to ensure a strong start to both primary and secondary school
Commitment to Action 2023	• Create consistent learning environments with a focus on explicit instruction • Professional development for all staff on Sounds Write Approach for consistent approach to the first steps in teaching reading and writing • All staff engaged in developing a deep understanding of the updated Australian Curriculum – English and Mathematics • All teaching staff provided opportunities to participate in moderation processes - Before, After, After, End phases • Collaboratively create a 2023 Collegial Engagement Framework with action from Term 2 2023	• Professionally engage all staff in evidence-based wellbeing approach to establish a whole school consistent action plan • Re-engage with PBL: appointing a team and coach in order to review, refine, document and implement school wide processes • Ensure every student is provided with differentiated teaching and learning in response to their individual learning needs including: classroom based differentiation strategies, case management and support programs • Develop data capability for all staff – including collecting, interpreting and responding to data to develop targeted teaching programs	• Develop a Community Engagement Framework to document current community partnerships • Appoint key staff to lead community projects, engage in new partnerships • Create an action plan and monitor the effectiveness of these partnerships • Develop a Strong Start to School program through a pre-prep transition program beginning in Term 2, the Community Playgroup and family support in the Community Hub • Develop an on track for success transition program for all students from Year 3 to Year 6 to ensure on-going engagement and learning growth

Performance Indicators 2023	**Academic – Prep – Year 6**
	• Increased % of NCCD and First Nations students achieving success in English through differentiation and case management
	• Increased number of students Prep to Year 6 achieving valid and reliable A-C data in all subject areas
	  A-C – Improved % of data from 2022 English Data
	    P-2 – A-C -84% 2022 - 2023 increase to 95% and above
	    3-6 – A-C -86% 2022- 2023 increase to 95% and above
	    First Nations – A-C 64% 2022 - 2023 increase to 95% and above
	    NCCD – A-C – 45% 2022 – 2023 increase to 95% and above
	  Attendance
	• Increased full time attendance rates >95%		

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Staff Impact:
- All leaders to deliver consistent instructional leadership across the school
- All teachers share a **deep understanding of learning** with a focus on checking for understanding, formative assessment and engaging in rigorous moderation processes
- All staff engage in **pedagogical improvement** aligned to the School Pedagogical Framework
- All teachers engage in year level planning and professional development to ensure **consistent practice**
- All staff engage in analysis of **School Opinion Survey data** to analyse trends across community, students and staff
- All staff provide opportunities for students to discover and shape their personal qualities, attributes and academic achievement
- Conversations between staff and students are strengths based, developed from considered and timely feedback

Success Indicators:
- **Improved School Opinion Survey responses from parents, staff and students**
- **Increased proportion of student achievement data in English, evidenced by A - C data, NAPLAN, standardised and diagnostic assessment**
- **Improved behaviour, attendance and wellbeing data**
- **Increased community engagement through the Reconciliation Action Plan, P&C and communication platforms**

Investing for Success
- **Professional development of all staff on the Sounds-Write approach for consistency in the first steps of reading and writing**
- **Release of staff for student data conversations, case management of students**
- **Student case management to ensure all students can succeed – additional resources and teacher aide assistance**
- **Professional development of leaders and staff for a consistent pedagogical approach**