

# Investing for Success

Under this agreement for 2018

Grand Avenue State School will receive

**\$478,912\***

## This funding will be used to:

- ensure 100% of students are achieving a 'C' or higher in English
- raise the bar and close the gap for ALL students in reading and writing
- achieve sustained increases in the percentage of students receiving 'A' and 'B' or equivalent in English across all year levels.

## Our initiatives include:

- building the knowledge and capability of the School Leadership Team to lead change, enhance school climate and professional learning culture
- embedding and sustaining professional learning team (PLT) processes as key drivers for continuous improvement across the school, particularly in reading and writing
- scheduled weekly one hour blocks of time for teacher teams to work collaboratively and take collective responsibility to address student needs
- building teacher capacity in using formative assessment to target and differentiate teaching, ensuring a student-centred learning environment
- implementing and consolidating school-wide high impact reading and writing strategies through observation, coaching and feedback
- providing opportunities for teachers to participate in learning walks within and across schools to support their growth and utilise collective expertise to ensure all students achieve one year's growth for one year's worth of learning
- embedding and sustain a three-tiered model of Response to Intervention that supports ALL students to grow and succeed
- enriching inclusive practices by enhancing case management processes and embed a whole school approach to intervention, including intensive focused teaching for ALL students.

## Our school will improve student outcomes by:

Action	Cost
<ul style="list-style-type: none"> <li>releasing teachers for one hour per week for PLTs</li> <li>employing additional Head of Curriculum position to PLTs and school improvement agenda</li> </ul>	<b>\$335 000</b>
<ul style="list-style-type: none"> <li>employing and training teacher aides to support the literacy blocks</li> </ul>	<b>\$ 68 912</b>
<ul style="list-style-type: none"> <li>releasing teachers to participate in learning walks</li> </ul>	<b>\$ 25 000</b>
<ul style="list-style-type: none"> <li>providing targeted staff professional learning</li> </ul>	<b>\$ 50 000</b>



**Tony Maksoud**  
Principal  
Grand Avenue State School



**Patrea Walton**  
A/Director-General  
Department of Education

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland**  
Government

