

Investing for Success

Under this agreement for 2020 Grand Avenue State School will receive

\$478,912*

This funding will be used to

- ensure 100% of students are achieving a 'C' or higher in English,
- raise the bar and close the gap for ALL students in reading and writing,
- achieve sustained increases in the percentage of students receiving 'A' and 'B', or equivalent, in English across all Year levels.

Our initiatives include

- Building the knowledge and capability of the School Leadership Team to lead change, enhance school climate of collective efficacy and a professional learning culture.
- Embedding and sustaining professional learning team (PLT) processes as key drivers for continuous improvement across the school, particularly in reading and writing.
- Scheduled weekly one hour blocks of time for teacher teams to work collaboratively and take collective responsibility to address student needs.
- Building teacher capacity in using formative assessment to target and differentiate teaching, ensuring a student-centred learning environment.
- Employing a Speech Language Pathologist (SLP) to work alongside students, teachers and families on improving speech and early Literacy development.
- Expanding the Early Years Cluster Network, providing all Prep students the opportunity to have hearing screened through Hear and Say, conducting a number of community events and the continuity of learning between Kindy and Prep.
- Providing opportunities for teachers to participate in learning walks within and across schools to support their growth and utilise collective expertise to ensure all students achieve one year's growth for one year's worth of learning.
- Embedding and sustaining a three-tiered model of Response to Intervention that supports ALL students to grow and succeed.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • releasing teachers for one hour per week for PLTs • employing the necessary human resources to support the PLTs and school improvement priorities 	\$270,000
<ul style="list-style-type: none"> • employing and training teacher aides to support the literacy and numeracy blocks 	\$ 60,000
<ul style="list-style-type: none"> • Employing a Speech Language Pathologist for instructional coaching and language development 	\$ 110,000
<ul style="list-style-type: none"> • providing targeted staff professional learning 	\$ 30,000
<ul style="list-style-type: none"> • implementing and expanding our Early Years and Prep transition to School programs. 	\$8,912



Grant Baker
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Grand Avenue State School



Tony Cook
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**Queensland
Government**