KLA 1: Investigating author’s language in a familiar narrative Students read a familiar narrative and create a new chapter for that narrative to present to their peers.

C2C Unit 1: Investigating European exploration and the movement of peoples Students listen to, read and view stories from and about Aboriginal and Torres Strait Islander histories and cultures, to retell a familiar story as an oral presentation. They demonstrate understanding by responding to questions on themes of migration and movement in stories. The student retelling is imaginative and the response is informative.

C2C Unit 3: Examining humour in poetry Students read a narrative and create a new chapter for that narrative – term 1 and term 2

C2C Unit 5: Exploring recounts of texts set in the past Students listen to, read and write stories from and about Aboriginal and Torres Strait Islander histories and cultures, to retell a familiar story as an oral presentation. They demonstrate understanding by responding to questions on themes of migration and movement in stories. The student retelling is imaginative and the response is informative.

C2C Unit 7: Students listen, read and view a range of non-fiction and multimodal texts about different times. They demonstrate understanding of text through written and spoken responses, focusing on techniques and structures used to persuade viewers.

English (C2C)

Unit 1
- Number and place value: make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations and derive strategies for unfamiliar multiplication tasks
- Fractions and decimals: communicate sequence of simple fractions
- Using units of measurement (Time): use appropriate language to communicate time; compare time durations and calculate instruments to accurately measure lengths.

Unit 2
- Number and place value: make connections between representations of numbers; partitioning and combining numbers flexibly; recalling multiplication tables; formulating, modelling and recording authentic situations involving operations; comparing large numbers with each other; generating from number properties and results of calculations and deriving strategies for unfamiliar multiplication tasks
- Patterns and algebra: using properties of numbers to continue patterns making and describing dependent and independent events; describing probabilities of everyday situations
- Data representation and interpretation: collecting and recording data; communicating information using graphical displays and evaluating the presentations of different displays

Unit 3
- Multiplication and transformation: investigate the features of shapes and patterns, identify the need for order, investigate the language of location, direction and movement, find locations using words and everyday directional language. Identify cardinal points of a compass, investigate compass directions on maps, investigate the purpose of scale, apply scale to maps and plans, explore mapping connections, plot and create routes on maps, explore appropriate units of measurement and calculate distances using scales
- Fractions & decimals: compare the areas of regular and irregular shapes using informal units of area measurement
- Number and place value: model and interpret number representations, sequence number sentences, apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division, develop fluency with multiplication facts

Unit 4
- Money and financial mathematics: represent, calculate and round amounts of money required for purchases and change
- Number and place value: model and interpret number representations, sequence number sentences, apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division, develop fluency with multiplication facts

Unit 5
- Fractions and decimals: partition to create fraction families; identify, model and represent equivalent fractions, count by fractions, solve simple calculations involving fractions with like denominators
- Patterns and algebra: investigate and describe number patterns, solve word problems and subtraction number sentences to find unknown quantities

Science (C2C)

Unit 1: History, gone tomorrow In this unit students explore the effect of human activity, natural disasters and extreme weather that cause widespread and regional change of the surface.
- PC: Beneath our Feet (QCAT: Changing Earth

Unit 2: Ready, set, grow In this unit, students investigate life cycles. They examine relationships between living things and their dependence on the environment.
- PC: Plants in Action

Geography (C2C)

Unit 1: Exploring environments and place Inquiry question/e: How does the environment support the lives of people and other living things?

Unit 2: Livinging and contributing to the local community Key questions:
- How can local government contribute to community life?
- What is the difference between rules and laws and why are they important?
- How has my identity been shaped by the groups to which I belong?

Civics & Citizenship (C2C)

Unit 3: In this unit, students investigate a range of physical properties of materials and consider how these influence their selection and use.
- PC: Natural World – Package It Better

Unit 4: Speedy but safe In this unit, students investigate how forces affect objects through direct and indirect contact and relate this to the safety equipment.
- PC: Smooth Moves

History (C2C)

Unit 1: Aboriginal and Torres Strait Islander peoples Why did the great journeys of exploration occur? Why did the Europeans settle in Australia? Connections between world history events and the history of Australia, remains of the past, journeys of the great explorers from the 1400s to the late 1700s, colonisation of Australia by the British, arrival of the First Fleet, the establishment of the first settlement in Sydney Cove and the early days of the colony.
- PC: Plants in Action