History (C2C)

At this moment in time

How do we describe the sequence of time?

In this unit, students will develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance.

Unit 2 - Exploring yesterday and today - my grandparents, my parents and me

How has family life changed or remained the same over time?

How can we show that the present is different from or similar to the past?

In this unit, students:

• explore the differences between family structures and roles today when compared to the recent past
• consider how family structures and roles have changed over time
• identify differences and similarities between their daily lives when compared to the childhoods of their parents, grandparents and special older people.
| Geography (C2C) | Unit 1 – How do people use places?  
Inquiry questions:  
How can spaces within a place be rearranged to suit different purposes? | Unit 2 – What are places like?  
Inquiry questions:  
What are the different features of places?  
How can we care for places? |