

Investing for Success

Under this agreement for 2017 Grand Avenue State School will receive

\$478,912*

This funding will be used to

- Achieve sustained increases in the percentage of students in the Upper Two bands (NAPLAN) over the next twelve months: Year 3 – Writing, Numeracy and Reading to above 50%; Year 5 Numeracy and Reading to above 40%; and Year 5 Writing 25%
- Implement and sustain professional learning team processes as key drivers for continuous improvement across the school
- Implement and sustain a three-tiered model of Response to Intervention (RTI) that supports ALL students to grow and succeed.
- Develop teacher capacity in using Higher Order Thinking Skills (HOTS) to accelerate the learning for students who are already achieving at year level or above.

Our initiatives include

- Further the school's focus on improving pedagogy in the teaching of Numeracy & Literacy, supported by enhanced use of student achievement data to develop student learning goals and inform teaching.
- Provide coaching and professional learning for teachers in HOTS to ensure continuous growth for higher performing students.
- Schedule weekly one hour blocks of time for teacher teams to work collaboratively to address student needs and to develop a collective responsibility for all students to learn to a proficient level.
- Implement and consolidate school wide high impact writing strategies through observation, coaching and feedback.
- Provide job-embedded learning for all staff across our school priorities of Writing, Reading and Problem Solving to ensure sustained growth in student achievement.
- Utilise diagnostic data in both literacy and numeracy, to support differentiated teaching through a three-tiered model of intervention ("*WIN*" Time – *What I need...*).

Our school will improve student outcomes by

◆ Additional teachers for one hour release time per week for Professional Learning Teams	
◆ Lead Teachers - Literacy & Numeracy	\$322 000
◆ Teacher Aides - Support Guided Reading (Four-Read Model)	\$111 912
◆ Teacher relief days for case management of students	\$ 15 000
◆ Staff Professional Learning	\$ 30 000



Tony Maksoud
Principal
Grand Avenue State School



Dr Jim Watterston
Director-General
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