Our school initiatives are showing substantial progress toward our targets

Snapshot Report 2016

Under the Investing for Success Agreement for Grand Avenue State School received $465,000.

Our full 2016 agreement can be found under QUICKLINKS on our school web page.

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Improvement in student achievement in all areas of NAPLAN for Year 3 Mean Scale Scores (MSS) and percentage in the Upper Two Bands (U2B).
- Explicit instruction through evidence based practices for the teaching of writing, in particular, the implementation of the “Seven Steps to Writing Success” Framework across Prep to Year 6.
- Sustained and targeted professional development for all teachers delivered through a rigorous coaching program in Numeracy, Literacy and differentiated teaching.
- Improvement in oral language learning through systematic and aligned processes in the early years.
- The embedding of the four read model across the school.

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Support teachers (Literacy and Numeracy) built teacher capacity to implement differentiated teaching and learning to cater for the full range of students.
- Instructional leaders working collaboratively with teachers providing differentiated coaching and feedback, focused on teachers observing each other’s practices, collaborative planning and case management practices
- The effective use of student goal setting to improve student growth.