

	Students are learning	Students will demonstrate
English	<p>Living Adventure</p> <ul style="list-style-type: none"> To identify and understand different types of texts To inform others on how and why to care for living things Understand texts and dig for main ideas and meaning Label, describe, classify animals 	<ul style="list-style-type: none"> Students will identify the main ideas and details on what living things need in their environment. Students will complete a labelled diagram (digital/paper), or model or diorama of the living thing and its environment Students will complete an oral presentation on how and why to care for an Australian animal.
Maths	<p>Number</p> <ul style="list-style-type: none"> Teen number representations To partition numbers using place value Number lines <p>Chance and Data</p> <ul style="list-style-type: none"> Asking questions to collect data Collecting and recording data Creating visual data representations Inferring from data sets 	<ul style="list-style-type: none"> Students describe number sequences resulting from skip counting by 2s, 5s and 10s Students will use Part-Part Whole Boxes to solve addition and subtraction word problems Students will use number lines to solve addition and subtraction word problems Students will pose questions that lead to the collection, recording, and visual representation of data Students will infer information from the collected data.
Science	<p>Living Adventure</p> <ul style="list-style-type: none"> To make links between animal needs and their environment The differences between healthy and unhealthy habitats How science helps people care for environments and living things Living things have a variety of external features 	<ul style="list-style-type: none"> Through diagrams, how habitats meet the needs of living things Students will respond to questions, how a habitat could change Students will build their knowledge of scientific language and ability to make predictions
HASS	<p>My Changing World</p> <ul style="list-style-type: none"> About familiar and unfamiliar places About natural, managed and constructed features of local places To investigate and collect data on local places How they can care for local places To use features on maps to give directions 	<ul style="list-style-type: none"> Students will identify and describe natural, managed and constructed features of familiar and unfamiliar places Students will describe how to look after local places Students will give directions using features on maps
Health	<p>My Safety, My Responsibilities</p> <ul style="list-style-type: none"> Describe changes that occur as they grow older. Select and apply strategies to keep themselves safe and are able to ask for help with tasks and problems. 	<ul style="list-style-type: none"> Students will choose and discuss appropriate strategies to keep themselves safe and articulates who and how to ask for help with tasks or problems. Students will describe ways they take responsibility for their own safety. Students will select and apply strategies to keep themselves safe and are able to ask for help with tasks and problems.