

	Students are learning...	Students will demonstrate...
English	<p>Author Analysis and Comparison Students read, view and analyse a variety of texts to identify their audience and purpose and to identify how messages are conveyed. They understand, identify and explain how the use of text structures, language features, and visual features are used by different authors to represent ideas. They identify how modality or emphasis is used to influence a reader and use evidence from texts to explain their thinking.</p>	Students will deliver an argument to discuss their point of view about two texts (one fiction and one non-fiction) that represent the same message.
Maths	<p>Chance and Data Students will interpret, compare and analyse data displays to make decisions. They will design data displays using correct conventions, including a key. Students will make recommendations for real-life scenarios based on data interpretation and analysis.</p> <p>Cartesian Planes Students will learn to describe the use of integers in everyday contexts, locate integers on a number line, locate an ordered pair in any one of the four quadrants on the Cartesian plane and describe combinations of transformations.</p>	<p>Data Decoder — Interpreting and comparing data displays - students will represent and compare data, and construct and interpret dot plots and pictures graphs.</p> <p>Dice Difference. Describing probabilities and comparing frequencies – students will observe frequencies in chance experiments, and compare observed and expected frequencies.</p> <p>Locating integers and describing transformations– students will investigate and solve problems involving transformations and Cartesian planes</p>
Science	<p>Life on Earth Students explore the environmental conditions that affect the growth and survival of living things. They will pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions.</p>	Students develop an investigable question and design an investigation into simple cause-and-effect relationships including identifying variables to be changed and measured and potential safety risks. Students collect, organise and interpret data to identify environmental factors that contribute to mould growth in bread and explain how scientific knowledge helps to solve problems.
HASS	<p>Australia's Government Students conduct an inquiry to investigate key components of Australia's Government including Parliament, The House of Representatives, The Senate, and the separation of powers. They will explore the importance of people, institutions and processes to Australia's democracy and legal system. They will locate, compare and present information to answer inquiry questions about the roles and responsibilities of each of the three levels of government in Australia.</p>	Students will research and note-take for two key inquiry questions about Australia's government and its people, institutions and processes. They will then design and create artefacts to represent key understandings about the inquiry questions.
Technology	<p>Visual Arts Students will explore masks from around the world and examine how cultures represent themselves through the mask. They will then paint and decorate a mask to represent and celebrate themselves.</p>	Students must design and plan developmental stages of their mask creation. They will need to show care and consideration in their construction and adhesion skills and reflect on their successes and give themselves constructive feedback.
The Arts	<p>Dance Students will examine the elements of space, time, dynamics and relationships within their dance unit. Each week they will engage with and examine different choreographic devices and dance elements within different music.</p>	Students will identify and apply elements of dance to create and master a sequence of movements then perform a series of dances to demonstrate a variety of dance techniques.
Health	<p>Transitioning Students explore students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.</p>	Students investigate developmental changes and transitions, and explain the influence of people and places on identities. Students recognise the influence of emotions and discuss factors that influence how people interact in new situations.