Term 4 Curriculum Overview
Year 3 2021

Grand Avenue
Grow ~ Achieve ~ Succeed

	Students are learning to…	Students will demonstrate…
English	- understand how language features, images and vocabulary choices are used for different effects - select information, ideas and events in texts that relate to their own lives and to other texts - listen to others' views and respond appropriately using interaction skills. - understand how language can be used to express feelings and opinions on topics - contribute actively to class and group discussions, asking questions and providing useful feedback	- the use of modal verbs - the use of sentence frames to respond in structured manner - active listening and build on what others' are saying - how language can be used to express feelings through accessing a range of texts -
Maths	- identify symmetry in the environment - recognise angles in real situations - make models of three-dimensional objects - count to and from 10 000 - represent, partition, order numbers to 10 000	- an understanding of symmetry in the environment, looking deeper into patterns within shapes - an understanding of angles in their environment - features of three-dimensional objects and create models - Recognising, modelling, representing and ordering numbers to at 10 000 - Partitioning, rearranging, and regrouping numbers to - 10 000
Science	Title: Hot stuff! - investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another	- how they can use science investigations to respond to questions - how to follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data - how safety and fairness were considered and they use diagrams and other representations to communicate their ideas
HASS	- identify individuals, events and aspects of the past that have significance in the present. They identify and describe aspects of their community that have changed and remained the same over time	An understanding of: - who lived here first and how they know this - How the community has changed and how do we know this - What features of the community have been lost and what features have been retained - Contributions made by different groups and individuals in the community
The Arts		
PE		