

	Students are learning...	Students will demonstrate...
English	<ul style="list-style-type: none"> to recall events from familiar texts to identify connections between texts and their own experiences to identify and describe likes and dislikes about familiar texts, objects, characters and events to write sentences to convey ideas, using high-frequency words and familiar words and phrases to use letter sound knowledge when writing to correctly form upper and lowercase letters to punctuate sentences, using capital letters and full stops 	<p>Students will demonstrate their knowledge by creating a series of texts which tell the reader about the student's preferences and connections to stories that have influenced their personal growth in prep.</p> <p>Students will check their writing for meaning, correct spelling, capital letters and full stops.</p> <p>Students will read and use strategies to make meaning from texts to answer questions.</p>
Maths	<ul style="list-style-type: none"> to count forwards and backwards from different starting points to represent quantities to collect information and answer questions from collected information to compare quantities to match number names, numerals and quantities to identify parts in a collection to identify addition to join collections to represent addition experiences to make equal groups to compare the mass, length and capacity of objects 	<p>Students will connect number names, numerals and quantities up to 10 and beyond and count to and from 20. They will place collections of objects in order from smallest to largest. Students will use measurement to compare the mass, length and capacity of objects and collect information and answer questions from collected information</p>
Science	<ul style="list-style-type: none"> to observe and describe movement how size and shape affect the type of movement they can make with their bodies and other objects to describe the properties and behaviour of familiar objects to reflect on observations and ask questions about familiar objects 	<p>Students will conduct a variety of investigations in order to demonstrate their ability to share and reflect on observations and ask questions about the movement of familiar objects, including:</p> <ul style="list-style-type: none"> how different balls roll and bounce the movement of two differently shaped objects down a ramp observe and describe the materials and properties of an object and how these affect its movement.
HASS	<ul style="list-style-type: none"> to observe the familiar features of places to identify the features of familiar places why some places are special to people how Aboriginal or Torres Strait Islander peoples care for their Country or Place to share and compare observations about familiar places how to care for a special familiar place 	<p>Students will discuss why their classroom is special to them and suggest ways they can care for it. They will draw pictures of other special places they belong to and respond to questions about these places. They will share and compare observations about familiar places.</p>
Health	<ul style="list-style-type: none"> to reflect on the development of their personal strengths 	<p>Connected curriculum with English: Students will identify personal strengths and how these will help them in the future</p>
Technology (Currently Active Learning Processes)		

The Arts
(Visual Arts)

- developing the use of a variety of visual art materials, techniques and processes.
- to describe artworks through questioning and sharing.

Students will experiment with ways to imaginatively generate and represent ideas and experiences for personal purposes. They will use a variety of materials to create artworks and will talk about features of representations and artistic works.