

	Students are learning...	Students will demonstrate...
English	<p>Biography Students read, view and analyse biographies to identify their audience and purpose. They understand how the use of text structure can achieve particular effects they select and use evidence from a text to explain their response to it. They will then write a biography for an important Australian in history who has made a significant contribution to society.</p>	<p>Students will write a biography to demonstrate how language features and language patterns can be used for emphasis and how specific details can be used to support a point of view and provide information. They will create a detailed text to elaborating on key ideas and demonstrate an understanding of grammar, accurate spelling, and punctuation. They will also make vocabulary choices to enhance cohesion and structure in their writing</p>
Maths	<p>Measurement & Geometry Students will interpret and use timetables and cost information to determine a travel schedule. They will learn about perimeter, area, volume and capacity, and classify and construct prisms and pyramids. They will also investigate transformations (rotation, reflection and transformation) Students will identify and apply the angle relationships for angles on a straight line, vertically opposite angles and angles at a point. They will solve problems using the properties of angles and communicate solutions and thinking</p>	<p>Rodeo Roundup - students will investigate and solve problems involving timetables. They will interpret and use timetables, add and subtract in a financial context and make choices then justify their choice.</p> <p>Investigating angles – students will investigate and solve problems involving angles. They will solve problems using the relationships between angles on a straight line, vertically opposite angles and angles at a point.</p>
Science	<p>Energy and electricity Students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students will explore how energy from a variety of sources can be used to generate electricity and identify energy transformations</p>	<p>Students analyse requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity. Students explain how scientific knowledge is used to assess energy sources selected for a specific purpose.</p>
HASS	<p>Australia in the Past In this unit, students will explore the following inquiry question:</p> <ul style="list-style-type: none"> • <i>How have key figures, events and values shaped Australian society, its system of government and citizenship?</i> <p>Australians as global citizens In this unit, students will explore the following inquiry questions: <i>What does it mean to be an Australian citizen?</i> <i>How have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?</i></p>	<p>Students explain the significance of key people, events, institutions and processes to the development of the Australian nation.</p> <p>Students investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.</p>
Technology	<p>Visual Arts Students will explore masks from around the world and examine how cultures represent themselves through the mask. They will then paint and decorate a mask to represent and celebrate themselves.</p>	<p>Students will create a mask that represents themselves. They must incorporate the elements of art into their design and show painting and construction techniques. They will reflect on their work and analyse how others have used the elements of art to enhance their work.</p>
The Arts	<p>Design and Technology Connected to the above Visual Arts unit.</p>	<p>Students must design and plan developmental stages of their mask creation. They will need to show care and consideration in their construction and adhesion skills and reflect on their successes and give themselves constructive feedback.</p>

Health	What am I drinking? Students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.	Students describe their own and others' contribution to health and wellbeing. Students access and interpret health information and apply decision-making skills to enhance their own and others' health and wellbeing.
--------	--	--