

	Students are learning...	Students will demonstrate...
English	Write an engaging text informing how living things grow and change during different stages of life.	<ul style="list-style-type: none"> • How they can use factual information from the text to support their information text • Using factual and precise language in their information text • Writing simple and compound sentences to create a more interesting text • Creating texts with supporting images • Use cohesive vocabulary
Maths	<p>Number and Algebra:</p> <ul style="list-style-type: none"> • Recognise, model, represent and order numbers to 1000 • Investigate number sequences, increasing and decreasing by twos, threes, fives and tens from any starting point. • Solve single, two-digit and simple three-digit addition and subtraction • Group, partition and rearrange collections up to 1000 • Recognise and represent multiplication as repeated addition, groups and arrays • Recognise and represent division as grouping into equal sets and sharing equally <p>Fractions and Decimals:</p> <ul style="list-style-type: none"> • Recognise and interpret common uses of halves, quarters and eighths of collections <p>Money and Financial Mathematics:</p> <ul style="list-style-type: none"> • Count and order small collections of Australian coins and notes according to their value <p>Units of Measurements:</p> <ul style="list-style-type: none"> • Tell time to the quarter-hour <p>Location and Transformation:</p> <ul style="list-style-type: none"> • Interpret simple maps of familiar locations and identify the relative position of key features 	<ul style="list-style-type: none"> • Representing, recognising, modelling and ordering numbers using a variety of materials • Justifying their answer using efficient mental and written strategies such as 10's frames, part-part-whole model, jump strategy, split strategy • Using a variety of mathematical tools to solve addition and subtraction word problems • Recognising that sets of objects can be partitioned in different ways to demonstrate fractions • Identifying equivalent values in collections of coins or notes according to their value • Counting collections of coins or notes to make up a particular value, such as that shown on a price tag. • How to tell time using language such as 'past' and 'to' • Understanding that we use representations of objects and their positions, such as on maps, to allow us to receive and give directions and to describe place.
Science	Inform young scientists about how living things grow, change and reproduce offspring similar to themselves.	<ul style="list-style-type: none"> • Describe changes to living things • Record and represent observations and communicate ideas in a variety of ways.
HASS	To explore the location and significant features of places and consider how people are connected to these and why they should be preserved.	<ul style="list-style-type: none"> • Describe a site of significance in the local community and explain why places are important to people

		<ul style="list-style-type: none"> • Recognise the world is divided into geographic divisions and that places can be described at different scales • Describe how people in different places are connected to each other and identify factors that influence these connections • Recognise that places have different meaning for people and why the significant features of places should be preserved • Sort and record data in tables, plans and on labelled maps • Interpret information and data to identify a point of view and draw simple conclusions Suggest ways to care for places and sites of significance • Communicate findings in a range of texts using language to describe direction and location
Health	How am I connected to my place and why is it significant	<ul style="list-style-type: none"> • Students will explore the relationship between their strengths and achievements; families, communities and cultural groups; and how these are celebrated and help to shape their identity.