

Term 3 2021 Curriculum Overview Year One

	Students are learning	Students will demonstrate
English	<ul style="list-style-type: none"> ➤ Describe characters, settings and events in different types of cultural stories ➤ Create texts that show understanding of the connection between writing, speech and images of a cultural retell 	<ul style="list-style-type: none"> ➤ Students will provide details about ideas or events in cultural stories, and details about the participants in those events ➤ Students will accurately spell high-frequency words and words with regular spelling patterns ➤ Students will use capital letters and full stops and form all upper- and lower-case letters correctly
Maths	<ul style="list-style-type: none"> ➤ To count to and from 100 ➤ To skip count in 2's, 5's and 10's ➤ Classify 2D and 3D shapes ➤ To recognise and model representations of one half (shapes, numbers and objects) ➤ To explore Australian Coins 	<ul style="list-style-type: none"> ➤ Students will count to and from 100 ➤ Students will skip count collections in 2's, 5's and 10's ➤ Students will describe 2D and 3D shapes using attributes ➤ Students will identify representations of half ➤ Students will describe the six Australian Coins ➤ Students will order the Australian coins by their value
Science	<p>Material Madness</p> <ul style="list-style-type: none"> ➤ Explore how everyday materials can be physically changed in a variety of ways according to their properties ➤ Describe an object ➤ Describe the effects of interacting with materials and objects 	<ul style="list-style-type: none"> ➤ Students will describe how everyday materials can be physically changed in a variety of ways ➤ Students will understand materials are used for a given purpose ➤ Students will describe the effects of making changes to materials and objects for a given purpose
HASS	<p>My Changing Life</p> <ul style="list-style-type: none"> ➤ Explore family structures and the roles of family members ➤ Recognise memorable events that happened in the past ➤ Compare aspects of their daily lives to aspects of daily life for people in the past 	<ul style="list-style-type: none"> ➤ Students will identify and describe important dates and changes in their own lives ➤ Students will recognise different responsibilities with in their family and community ➤ Students will examine images comparing life in the past to life in the present ➤ Students will create a personal timeline of special events or developments in their lives using everyday terms
Health	<p>Growing a Super Hero</p> <ul style="list-style-type: none"> ➤ To describe physical and social changes that occur as they grow ➤ To describe their personal strengths and achievements and discuss how these are acknowledged and celebrated ➤ To identify similarities and differences, and recognise how diversity contributes to identities 	<ul style="list-style-type: none"> ➤ Students will describe significant changes that has occurred so far in their lives ➤ Students will identify and explain their strengths and achievements ➤ Students will identify similarities and differences between themselves and others