

	Students are learning...	Students will demonstrate...
English	<ul style="list-style-type: none"> <li>Oral language skills through reading and speaking about a variety of topics</li> <li>To communicate clearly in small group and whole class settings</li> <li>To hear words that rhyme</li> <li>To identify connections between texts and their personal experiences</li> <li>To recall one or more main events from familiar stories</li> <li>To identify letters by their name and sound</li> <li>To identify some sight words</li> <li>To identify the difference between letters, words and numbers</li> <li>To form lowercase letters on paper</li> <li>To read short decodable texts</li> <li>To write sentences to convey ideas, using high-frequency words and familiar words and phrases</li> </ul>	<p>Students will demonstrate that they can:</p> <ul style="list-style-type: none"> <li>participate in classroom discussions and share their opinions</li> <li>participate in phonemic awareness lessons</li> <li>listen to texts and make connections to their personal life and experiences</li> <li>respond to questions about short texts</li> <li>recall taught letters by their name and sound</li> <li>read and recall some sight words</li> <li>identify and sort letters, words and numbers</li> <li>begin to form taught lowercase letters on paper</li> <li>chop the sounds in words and blend them back together to say the word</li> <li>convey ideas by making marking on a page that symbolise words and phrases</li> </ul>
Maths <b>(Semester focus Term 1 and 2)</b>	<ul style="list-style-type: none"> <li>To count forwards and backwards to 20</li> <li>To connect names, numerals and quantities to 10</li> <li>To identify small collections without counting (subitising)</li> <li>To compare and order collections to 20</li> <li>To copy, continue and create patterns</li> <li>To sort groups of objects based on common characteristics</li> <li>To sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment.</li> <li>To answer simple questions to collect information</li> <li>To make simple comments about data collected</li> </ul>	<p>Students will demonstrate that they can:</p> <ul style="list-style-type: none"> <li>count forwards and backwards to 20</li> <li>make connections between numerals, names and quantities</li> <li>identify small collections of objects by their number without counting (subitising)</li> <li>identify objects that have more or less and order them accordingly</li> <li>create patterns using colours, shapes or objects</li> <li>copy and continue simple patterns from their environment</li> <li>group a variety of objects according to a common characteristic (e.g colour or shape)</li> <li>name and describe familiar two- dimensional shapes and some common three-dimensional objects</li> <li>ask questions to collect data</li> <li>explain what they learnt from their collected data</li> </ul>
Science	<p><b>Title: <u>Living Things</u></b></p> <ul style="list-style-type: none"> <li>To explore the senses and make observations of living things</li> <li>To observe and explain the needs of living things</li> <li>To compare living things and reflect on what they need</li> </ul>	<p>Students will demonstrate that they can:</p> <ul style="list-style-type: none"> <li>identify what a living thing (animal or plant) needs to survive</li> <li>describe how living things environments support the living thing</li> <li>reflect on their findings about living things and compare the needs between other living things</li> </ul>
HASS  Continuing from Term 1	<p><b>Title: <u>My History</u></b> <b>Inquiry Question: Who am I, Where do I live and who came before me?</b></p> <ul style="list-style-type: none"> <li>To identify important events in their own lives</li> <li>To sequence familiar events in order</li> <li>To answer questions about their past</li> <li>To understand how they know about their past and commemorate events important to them</li> </ul>	<p>Students will demonstrate that they can:</p> <ul style="list-style-type: none"> <li>talk about important events they celebrate (birthdays, milestones)</li> <li>sequence what happens at a celebration</li> <li>talk about their past (when they were younger)</li> <li>discuss how they can learn about their past</li> </ul>

Health	<b>Title: <u>Health and Safety</u></b> <ul style="list-style-type: none"><li>• To recognise and describe how they have grown and changed</li><li>• To identify and explain actions that help them stay healthy and active</li></ul>	Students will demonstrate that they can: <ul style="list-style-type: none"><li>• name ways they have grown and changed since they were a baby</li><li>• name and explain actions that keep them healthy</li><li>• name and explain actions that keep them active</li></ul>
The Arts	<ul style="list-style-type: none"><li>• Title: Media Arts –</li><li>• Photography &amp; Perspective (Maths)</li></ul>	