

	Students are learning...	Students will demonstrate...
English	<ul style="list-style-type: none"> Oral language skills through reading and speaking about a variety of subjects. To communicate clearly in informal group and whole class settings. To identify connections between texts and their personal experience. To recall one or more main events from familiar stories. To identify letters by name and sound and match them to their written form. How to read and write some high-frequency words. 	<p>Students will demonstrate comprehension of familiar events by talking about them in front of a small group of peers. They will sequence events and give detailed responses to questions. Students will identify and read taught letters and their sounds, and begin to read some high frequency words in early reader texts. They will begin to develop simple writing skills such as writing letters and experimenting with spacing.</p>
Maths	<ul style="list-style-type: none"> Count forward and backward to 20. Connect names, numerals and quantities to 10. Identify by sight small collections without counting. Compare and order collections to 20. To copy, continue and create patterns. To compare and order durations and daily events. Sort groups of objects based on common characteristics. To describe lines and familiar two dimensional shapes and identify and construct familiar three-dimensional objects. 	<p>Students will sort and name familiar two dimensional shapes. They will explain how they have sorted the shapes. Students will connect number names, numerals and quantities to 10. They will order small collections and explain how they counted and compared quantities. Students will be monitored in their ability to group objects based on common characteristics and sort shapes</p>
Science	<ul style="list-style-type: none"> That there is a difference between an object and the material the object is made from To use their senses to identify and describe observable properties of materials. How to describe the properties of the materials from which objects are made and how to pose scientific questions. To understand the link between the materials that objects are made from and why the particular materials were used 	<p>Students will make a garden ornament, using their knowledge of the properties of materials to make appropriate selections. Students will describe the observable properties of materials they have chosen and justify their choice. Students will test their garden ornament and share and reflect on their observations.</p>
HASS	<ul style="list-style-type: none"> Identify important events in their own lives. Understand that events happen in a sequence over time. Identify how they, their families and friends know about their past and how people commemorate events that are important to them. 	<p>Students will create a collection of work, relate stories about their past and respond to questions about their past. They will sequence familiar events in order Students will explore the nature and structure of families and how their family commemorates special events.</p>
Technology	<ul style="list-style-type: none"> To participate in problem solving and design challenges across curriculum areas. Investigating the use of computers and other familiar technologies in the classroom 	<p>By the end of semester 1, students will be able to use available technologies in the classroom for personal and learning needs. They will identify parts of a computer and talk about how digital technologies might work or help people. They will use and discuss some thinking strategies and solve problems individually or collectively in a range of familiar situations.</p>
The Arts	<p>Media Arts</p> <ul style="list-style-type: none"> Students are investigating different perspectives using camera angles 	<p>Students create a piece of art by photographing objects from a variety of perspectives, and explaining their choice of camera angle.</p>
Health	<ul style="list-style-type: none"> How to keep themselves safe when around medicines and poisons and in situations involving water and fire 	<p>Students will produce a collection of work demonstrating their understanding of practices and protective behaviours to keep themselves safe and healthy in different situations, including using medicines safely, swimming safely and being fire safe.</p>